Strategic Initiatives Summary Guide 2019



Champion:

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Abstract (150 Words):

Using peer mentors as a catalyst for student success at CSUCI; this proposal aims to create synergies in the way that Academic and Student Affair's professionals train and prepare CSUCI students to serve as peer mentors and peer leaders. Having leveraged HSI grants to invest in the PEEP Training Program in Academic Affairs, this proposal seeks to build on that model for future crossdivisional student success collaborations that use peer mentors as a strategy for improving student success outcomes. A review of peerto-peer training programs within Students Affairs will lay the foundation for common threads (i.e., shared content, facilitators, and assessments) to train students for high LPSDFW MREV DQG WR SURP peers helping peers can be most effective in promoting educational excellence, student success, and inclusive excellence.

Strategic Initiatives The Project Addressed:

Educational Excellence 1.6, Educational Excellence 1.7, Student Success 2.1, and Inclusive Excellence 3.3

Baseline Data/Current Status (Cont.): Timeline (3 to 5):

- * 7KHVH EDVHOLQH GDEVHOLQERLQ1W. CVorbortdobrh bEXELUTU-Lelen Wiranihing program developed within Student Affairs by August **FROOHFWHG** 2019.
- * Total # of students who completed the peerto-peer training by division disaggregated by: &RPPRQ WKUHDGV LGHQWL UDFH HWKQLFLW\ JHQGHUAcaldlendia/al/NdStbldQnttAJfaIrsVpleet-Co-pleeNDW training programs to create opportunities for and socioeconomic status * Total # of students successfully retained content sharing, co-facilitation and common (i.e., semester or year long, then beyond 1 assessments for continuous improvement by year, 2 years, 3 years, etc.) in peer mentor May 2020.

positions by division disaggregated by: race/ JHQGHU ILU V3WDevlettoQ tettpleter tavetanter can av paleter can a HWKQLFLW\ D (dashboard to track baseline data and promote socioeconomic status * Total # of students not retained (left positionata sharing across Academic and Student

- Affairs by June 2020 for personal reasons)
- * Total # of returning students/veterans (serving 1 year or more) contributing to peer-4. Track students served by peer mentors to-peer training facilitation
- * Total # of CSUCI students served by peer success, persistence, and engagement mentors by program

and peer leaders to assess impact on student throughout AY 2019-2020.

Measurable Outcomes (3 to 5):

Additional Notes:

* Common peer-to-peer training program developed within Student Affairs

&RPPRQ WKUHDGV LGHQWL; HG DFURVV Academic and Student Affairs peer-to-peer training programs to create opportunities for content sharing, co-facilitation and common assessments for continuous improvement

- * Develop a peer mentor and peer leader dashboard to track baseline data and promote data sharing across Academic and Student **Affairs**
- * Track students served by peer mentors and peer leaders to assess impact on student success, persistence, and engagement.