

CSU CHANNEL ISLANDS STRATEGIC INITIATIVES | NON-FUNDED WORK

Historically, CSUCI began as a transfer-majority institution, welcoming transfer students as its signature class. With 80% of the undergraduate population comprised of transfer students, our strategy for increasing transfer student success is a model of shared responsibility with our regional community college partners.

Transfer Bootcamp: The first Transfer Bootcamp was held for matriculated students with the aim of increasing their transfer readiness by providing additional support at the critical transition between community college and university. In the first year, 31 students participated in workshops that included information from the various resource centers on campus, career services, graduate studies services, discussion with faculty, a review of differences in academic expectations as well as a Back to Basics panel that reviewed emergency funds and financial aid issues.

Baseline Data

In AY 2017-18, CSUCI made significant progress toward increasing the 2-year graduation rate among transfer students. With a transfer graduation rate of 44.7%, CSUCI has nearly achieved the wide system's GI 2025 goal of 45% and is ahead of the annual target to achieve CSUCI's GI 2025 campus goal of 42%. The transfer graduation rate of 75.1% is ahead of the annual target (72.7%) to achieve CSUCI's GI 2025 goal of 78%. Between Fall 2014 and Fall 2017, the number of Latinx students from VCCC increased from 114 to 142. In that same time period, we've decreased the number of VCCC Latinx students on academic probation of their first year from 96 to 81. In other words, 12% of the Fall 2014 VCCC Latinx cohort was on probation, but that number dropped to 9% of the Fall 2017 VCCC Latinx cohort. This represents a 3 percentage points for VCCC Latinx students compared to a 1 percentage point decrease for VCCC students.

Project Status

Implementing phase

Key Leaders and Divisions

Lead Division	Division of Academic Affairs
Collaborating Division	Division of Student Affairs
Action Champions	Amanda Quintero, Michelle Hasendonckx
Action Project Leads	Ver nica Montoya
Action Collaborators	Doreen Hatch, Ernesto Guerrero, Regional Community College partners

Additional Information

<https://www.csuci.edu/news/releases/2018/peerreview/2018/Summer/CSU>

<https://www.aacu.org/peerreview/2018/Summer/CSU>

https://www.aacu.org/liberaleducation/2019/winter/quintero_