

Strategic Initiatives Summary Guide 2019

Champion:

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Abstract:

The online learning proposal aims to increase online course offerings at CI with a focus on providing choice in course modality for students. We recommend increasing online offerings for courses that have more than one section with one or more sections being redesigned as an online offering. Students are then able to choose the modality that works for their learning needs and schedules. The success of this work will reduce the rate at which we need to build new classrooms. The addition of five online courses per semester frees up one class space during the core of the academic day. Second, it will improve students' time to graduation by providing them with a choice in course modality.

Strategic Initiatives Addressed:

Educational Excellence (1.10) Student Success (2.7) ; Capacity and Sustainability (4.14)

Baseline Data/Current Status:

Spring of 2017 we offered 65 online course sections. Fall of 2017 we offered 78 online course sections. Numbers for summer Extended University sections not available. Current average grades for online and f2f courses averaged 3.18 Fall 2015 - Fall 2017. The course review program has been piloted and used to review 3 online courses.



Measurable Outcomes:

This project will be successful if:

1. The number of online courses being offered increases by 5 courses per semester, reducing the need for one classroom per semester.
2. Review of new online courses using Qwcnkv{"Lgctpkpi"cpf"Tkcejkpi *SNV+" rubric determines courses are high quality.
3. Student final grades in online courses are comparable to traditional courses.

Timeline:

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